

4

COMMUNICATIVE ENGLISH

(BASIC READING AND WRITING)

Time : Three hours

Maximum : 100 marks

Answer ALL the questions.

1. Give phonetic transcription for the following words : (20 × 1/2 = 10)

- (a) act
- (b) this
- (c) redo
- (d) you
- (e) dear
- (f) oil
- (g) bird
- (h) jewel
- (i) chain
- (j) fine
- (k) burst
- (l) dogs
- (m) think
- (n) above
- (o) lonely
- (p) follow
- (q) fever
- (r) sunny
- (s) magic
- (t) pleasure

*Dip. in Comm. & Publicity*

2. Read the following passage and answer the questions given below : (10 × 2 = 20)

'After settling the first two cases, the judge turned to the prince and the beggar. He asked both of them if they could recognize the horse among many others. Both said that they could. The judge then took them, one at a time, to a stable where there many horses. Each of them recognized the horse without difficulty.

When they returned, however, the judge said to the prince, "Take the horse. It is yours".

The judge then ordered that the beggar be given fifty blows with a whip. Later, the prince went to see the judge.

"Aren't you satisfied with the decision?" asked the judge.

"Certainly," said the prince. "But I am Prince Baukas, and I came here in order to test your ability because I had heard of you very often. But can you tell me how you decided each of these cases?"

"I called the servant of the educated man this morning." said the judge very simply", and told her to fill my ink bottle with ink. She took the ink bottle,

cleaned it carefully, and then filled it with ink-all within a few minutes and very well. Clearly, such work was not new to her. If she had been the servant of the ignorant farmer, she would not have been able to do such work so expertly.

“As concerns the money of the butcher, I placed the money in water, and this morning I looked to see whether there was any indication of oil on the water. If the money had belonged to the man who sells oil, the money would have shown marks of the oil with which, as I had noticed, his hands were covered.

“The case of the horse was a little more difficult. I knew that both of you would be able to recognize the horse, but I wanted to find out which one of you the horse would recognize. When you went to the stable, I saw that the horse turned his head to look at you. When the beggar approached the horse, the horse raised one foot and looked in the other direction indifferently. Thus I knew the horse belonged to you”.

The prince wished to pay the judge something. “Nothing that you could give me would be worth the satisfaction of having decided the cases fairly”, said the judge. “I only hope that in the future God may always

help me in my work to see equally well the path of truth”.

Questions :

- (a) Where did the judge take the prince and the beggar; one at a time? Why?
- (b) What happened when they got to the stable?
- (c) To whom did the judge award the horse?
- (d) Why did the prince go to see the judge later?
- (e) How did the judge decide the case of the servant?
- (f) How did the judge decide the case of the butcher?
- (g) What had the horse done when the prince entered the stable?
- (h) What had the horse done when the beggar entered the stable?
- (i) How did the prince wish to reward the judge?

3. (a) You want to use your friend's video camera for a week on your trip to Moonar. Prepare a letter to this effect.

Or

(b) Write a letter to your friend on congratulating him on his success in Civil Service Examination. (10)

4. (a) Write a letter to the Editor of a newspaper about the traffic conditions of your area.

Or

(b) Write a resume to the Manager of Savera Watch Co., 2/11 Plaza Towers, New Delhi for the post of Asst. Manager. (10)

5. Expand ONE of the following in about 200 words : (10)

(a) A little knowledge is a dangerous thing

(b) Work more, talk less

(c) Many hands make light work.

6. Fill in the blanks with suitable silent letters, which are not pronounced in these words : (5)

(a) -sychology

(b) cou-d

(c) arrang-

(d) -now

(e) lam-

7. The following words are given as they are pronounced. Give the spelling of these words : (5)

(a) kemistri

(b) filosefi

(c) bisniz

(d) l n ^ f

(e) Klið

8. Make a description of a day's activities of a student from the notes given below : (20)

6 a.m. — wakes up

6.30 a.m. — stars reading

7.45 a.m. — bath

8.00 a.m. — prayer

8.10 a.m. — gets ready for college

8.30 a.m. — leaves home

8.40 a.m. — boards the bus

