

PG Diploma in Human Rights

ELIGIBILITY OF THE COURSE Any UG Degree (10+2+3)

DURATION OF THE COURSE One Year

Course Profile

Paper I	Introduction to Human Rights
Paper II	Theories of Human Rights
Paper III	Promotion and Protection of Social Rights
Paper IV	Practice of Human Rights
Paper V	Project

Paper 1-Introduction to Human Rights

Objectives: To enable the students to

- understand human rights
- develop a balanced approach between rights-and-duties
- create awareness and commitment to values

Unit I: Human Rights – Meaning, Nature and Scope of Human Rights – Importance – Evolution of Human Rights.

Unit II: Classification of Human Rights – Historical, Philosophical, Civil and Political Rights.

Unit III: Development of Human Rights – Global and Regional Level.

Unit IV: Issues in Human Rights – Discrimination at different levels – Violence against women and children – bonded labour.

Unit V: Recent trends in Human Rights in India.

Reference Books:

1. Adakkalam Subbian, Human Rights, The Associated Publishers, Ambala Cantt, India, 2006.
2. Asha Kiran, The History of Human Rights, Mangalam Publications, Delhi, 2011.
3. Bani Borgohain, Human Rights, Kanishka Publishers & Distributors, New Delhi-2, 2007.
4. Brij Kishore Sharma, Universal Declaration of Human Rights and Indian Law, PHI Learning Private Limited, New Delhi-1, 2010.
5. Jayant Chudhary, A Textbook of Human Rights, Wisdom Press, New Delhi, 2011.

Paper 2 - Theories of Human Rights

Objectives: To enable the student to

- understand the issues concerning the rights of citizens in India
- know about international covenants on human rights

Unit I: Natural law and Natural rights – Ancient and Middle ages – 17th and 18th century – character act and Declaration

Unit II: Cultural Theory – Legal theory – Marxist Theory – Sociological Theories.

Unit III: Hobbes, Locke, Rousseau, J.S.Mill, Thomas Paine

Unit IV: Fundamental rights - Freedom – Economic, Social and cultural rights.

Unit V: Emergence of International Human Rights – Growth and Institutionalization - Indian constitution and Human Rights Provisions.

Reference Books:

1. Asish Kumar Das, Human Rights in India, Sarup & Sons, New Delhi-2, 2007.

2. Azizur Rahman Choudhury & Jahid Hossain Bhuiyan, Issues in Human Rights, Atlantic Publishers and Distributors, New Delhi, 2010.
3. Gokulesh Sharma, Human Rights and Social Justice, Deep & Deep Publications, New Delhi-27, 1997.
4. Paramjit S Jaswal, Human Rights and the Law, APH Publishing House, New Delhi,-2, 1996.
5. Saksena K.P., Human Rights and the Constitution, Gyan Publication, New Delhi,2003.

Paper 3 - Promotion and Protection of Social Rights

Objectives: To enable the student to

- be aware of their duties towards the marginalized sections
- debate on universal values and relativistic values that are culturally determined
- remind of their values a part of long Indian traditions to be sustained and promoted

Unit I: Women and Human Rights

Factors responsible for violations- redressal mechanism

Unit II: Child and Human Rights

Factors responsible for violations- redressal mechanism- Child labour abolition

Unit III: Disadvantaged Groups and Human Rights

Human rights of Scheduled Castes, Scheduled Tribes, Other Backward Castes and Minorities

Unit IV: Refugees and Tribal and Human Rights

Problems and Prospects

Unit V: Environment and Human Rights

Environment and Public Safety- Forest Depletion , Pollution of River Systems Issues of Industrial Pollution- Prevention, Rehabilitation- Remedial Measures.

Reference Books:

1. Anju Bindra, Women and Human Rights, Mangalam Publishers & Distributors, Delhi-53, 2007.
2. Mamta Yadav, Dalits and Human Rights, Omega Publishers, New Delhi, 2010.
3. Sanjay K.Roy, Refugees and Human Rights, Rawat Publications Jaipur, 2001
4. Tapan Biswal, Human Rights Gender and Environment, Viva Books Private Limited, New Delhi, 2008.
5. Tiwari R K, Child and Human Rights, Neeraj Publishing House, Delhi, 2011.

Paper 4 - Practice of Human Rights

Objectives: To enable the student to

- expose to problems and civil societal initiatives
- get insight into the transition of society, new human and social concerns,
- explore the possibilities of ensuring fuller human development.

Unit I: Civil Society and liberties

- a. Understanding Social Inequality
 - i. Caste, Gender, Ethnicity and Class as distinct categories and their interconnection.
 - ii. Impact of Globalization on workers, peasants, dalits, adivasis and women.

Unit II: Judicial Activitism

- a. Legal Advocacy
- b. Deprivation and Denial of Human Rights - Difficulties rooted in Social, Economic, Political and Legal System of the country
- c. Development, Social Justice and Human Rights - Social Justice in the Discourse of Development and Human Rights - State, Solidarity Rights and the Human Rights Movements

Unit III: Custodial Violence

- a. Difficulties in the Promotion of Human Rights
 - i- Criminal Justice System -Police and Judicial System.
 - ii- Rights of the Accused -Protection from Arbitrary Arrest, Fair and Speedy Trial

b. Overcoming the Difficulties

- i- Protection against Torture and Degrading Treatment
- ii- Accountability of the Governmental Machinery

Unit IV: Current Issues

- a. Violation by State
- b. Violation by Individuals
- c. Nuclear Weapons and terrorism
- d. Issues of environment
- e. Safeguards.

Unit V: Redressal and Human Rights Mechanism

Commissions- Report – Complaint writing- case study references

Reference Books:

1. Amartya Sen, The Idea Justice, Penguin Books, New Delhi, 2009.
2. Goswami B., Human Rights and reforming the law: a compendium of articles of Human Rights and Legal Reforms, Raj Pub., Jaipur, 2008.
3. Paras Diwan, & Peeyushi Diwan, Human Rights and the Law: Universal and Indian, Deep & Deep, New Delhi, 1998.
4. Subramanian, K.S., Political Violence and the Police in India, Sage Publications, New Delhi, 2007.
5. Venket Iyer, (ed.), Democracy, Human Rights and the Rule of Law: Essays in Honour of Nani Palkhivala, Butterworths, New Delhi, 2000.