

MADURAI KAMARAJ UNIVERSITY
SYLLABUS FOR M.A. HUMAN RIGHTS

(Non – Semester)

(With effect from the academic year 2013 - 14)

1.OBJECTIVES:

- 1) The course aims to make the students to understand and get familiarized with the concepts and approaches of Human Rights.
- 2) To facilitate the students to understand the human rights and its importance.
- 3) To enable the students to study human rights and legal mechanism to safeguard the dignity of the individual.

2.ELIGIBILITY FOR ADMISSION

A candidate shall be eligible for M.A. in Human Rights, if he/she has passed any graduate discipline from any recognized university..

3.DURATION OF THE COURSE

The students shall undergo the prescribed course of study for a period of not less than two academic years.

4.SUBJECTS OF STUDY

The subjects offered and the Scheme of Examinations for M.A. Human Rights (Non-Semester) Degree course is as follows:

M.A. HUMAN RIGHTS
(Non-Semester)
SCHEME OF EXAMINATIONS

Course	Course Title	Hours	Min. Marks for Pass	Max. Marks
At the end of First Year				
I	Introduction to Human Rights	3	50	100
II	Principles and Theories of Human Rights	3	50	100
III	International Organizations and Instruments of Human Rights	3	50	100
IV	Human Rights in India	3	50	100
At the end of Second Year				
V	Issues and Human Rights in India	3	50	100
VI	Promotion and Protection of Human Rights	3	50	100
VII	Human Rights Education, Teaching and Training	3	50	100
VIII	Human Rights Activism and Role of NGO's	3	50	100

5. QUESTION PAPER PATTERN

Every Question Paper shall consist of two sections viz. A and B. The answer for each question under Section A should not less than two pages and for questions under Section B, the answer should not be less than 5 pages each.

Section	Number of questions	Number of questions to be answered	Marks for each Question	Total
A	10	8	5	40
B	6	4	15	60
			Total	100

Time: 3 Hrs

Maximum: 100 marks

Section-A (8 x 5 = 40 marks)

Section-B (4 x 15 = 60 marks)

Note: The question paper setters should set the question paper in such a way without omitting any unit given in the syllabus. At the same time repeating the same questions under different sections should be avoided.

6.ELIGIBILITY FOR THE DEGREE

1. No candidate shall be eligible for degree except by completing the prescribed course of study i.e. two years and passing all the prescribed external examinations.
2. A candidate shall be declared to have passed the course if he/she scored a minimum of 50% marks in each subject.
3. 50% - Pass
60% & above - I Class
50% to 60% - II Class

M.A. Human Rights

First Year

Paper I: Introduction to Human Rights

- Unit I: Human Rights – Meaning, Nature, Importance and Scope of Human Rights – Need for the study – Evolution of Human Rights: A Global Perspective.
- Unit II: Bases and Sources of Human Rights: Natural Law – Ideas and Ethos – Approaches: Classical– Marxist – Modern.
- Unit III: Human Rights Norms and Standards: Basics, Meaning, Importance and Concepts – Right to Self Determination – Right against discrimination.
- Unit IV: Classification of Human Rights: Historical, Chronological and Philosophical.
- Unit V: Development of Human Rights: Glorious Revolution – Bill of Rights – The US and Human Rights Treaties – French Revolution – The UN and its Charter.

Selected References:

1. Ian Brownli, Basic Documents on Human Rights, Oxford University Press, New York, 1981.
2. Jack Donelly, The Concept of Human Rights, Croom Helm, London 1985.
3. Rajinder Sachar, Human Rights Perspectives and Challenges, Gyan Publishing Home, New Delhi, 2004.
4. Janusz Symondies (ed.), New Dimensions and Challenges for Human Rights, Rawat Publications, Jaipur, 2003.

5. Satya P.Kanan, Human Rights Evolution and Development, Wisdom Press, New Delhi, 2012.

Paper II: Principles and Theories of Human Rights

- Unit I: Human Rights: Natural Law and Natural Rights in Ancient Times- Middle Ages - 17th and 18th Centuries – Historical Background: Charter Acts and Declarations.
- Unit II: Natural Rights Theory – Legal Theory – Marxist Theory – Sociological Theory – Cultural Theory.
- Unit III: Fundamental Rights and Fundamental Freedom – Civil and Political Rights – Economic, Social and Cultural Rights.
- Unit IV: Thomas Paine – John Locke – J.S.Mill – T. H. Green.
- Unit V: Jermy Bentham – Herold J. Laski – Durkin – Nozick.

Selected References:

1. Bajwa, G.S., Human Rights in India: Implementations and Violations, Anmol Publications, New Delhi, 1995.
2. David P. Foresythe, Human Rights and World Politics, Oxford Publications, New York, 1990.
3. Chaudhary, R.G., State and Rights of Man, Metropolitan Book Company, New Delhi, 1971.
4. Jack Donelly, The Concept of Human Rights, Croom Helm, London 1985.
5. Gearty, Conor, Principles of Human Rights Adjudication, New York, Oxford University Press, 2004.

Paper III: International Organizations and Instruments of Human Rights

- Unit I: The Emergence of International Human Rights – Internationally Recognized Human Rights – Growth and Institutionalization.
- Unit II: UN Human Rights Organizations - Structure and Functions, Role of UN and Its Specialized Agencies for the Protection of Human Rights, General Assembly, Security Council, ECOSOC, and UN Commission on Human Rights, The United Nations and National Human Rights Institutions, Regional Commissions on Human Rights.
- Unit III: Other International Human Rights Organization: Amnesty International – European Commission on Human Rights – Asia Watch.

Unit IV: Instruments of Human Rights: Historical Antecedents of International Human Rights Law, International Human Rights Provisions, Regional Human Rights Provisions, National Human Rights Provisions, International Bill of Human Rights.

Unit V: Human Rights and Covenants: Covenants on Human Rights - Human Rights Treaties- Human Rights under National Constitutions - International Covenants on Civil, Political, Social and Cultural Rights - Vienna Declaration of Human Rights – 1993.

Selected References:

1. Ian Brownli, Basic Documents on Human Rights, Oxford University Press, New York, 1981.
2. Hula Erich (ed.), International Law and the Protection of Human Rights, Law and Politics of the World Community, George: LIPSKY, 1953.
3. Fredrick James Green, The United Nations and Human Rights, The Brooking Institution, Washington, 1966.
4. Alston, Philip, The United Nations and Human Rights: A Critical Appraisal, Oxford UK: Clarendon Press, 1992.

Paper IV: Human Rights in India

Unit I: Evolution of Human Rights in India: Ancient and Medieval Period – Pre-Independence – Post-Independence Era.

Unit II: Indian Constitutional Provisions: Fundamental Rights and Duties – Constitutional Safeguards – Directive Principles of State Policy.

Unit III: Protection of Human Rights Act 1993 – National Human Rights Commission – State Human Rights Commission – Human Rights and Judiciary.

Unit IV: Human Rights and Dalits – Human Rights and Tribes – Human Rights and Minorities.

Unit V: Human Rights Movements – Human Rights and Legislation – Human Rights and Judiciary – Human Rights and Media.

Selected References:

1. Tripathi, P.C., Contemporary Social Problems and Law, APH Publishing Corporation, New Delhi, 2000.
2. Satish Chandra, Minorities in National and International Laws, Deep and Deep Publications, New Delhi, 1995.

3. Boker, M., Human Rights: Socialist Concept, Hopking University Press, London, 1996.
4. Mishra, P.K., Human Rights (Acts, Statutes and Constitutional Provisions), Ritu Publications, Jaipur, 2012.
5. Meghraj Kapurderiya, Indian Philosophical Foundation of Human Rights, R.P.Publications, New Delhi, 2013.

Second Year

Paper V: Issues and Human Rights in India

- Unit I: Nature and types of Human Rights in India – Causes and Impact of Human Rights Violations.
- Unit II: Children: Female Infanticide – Child Labour – Child Trafficking – Child Abuse – Child Sex – Child Marriage – Bonded Labour.
- Unit III: Women: Domestic Violence – Dowry Harassment – Death – Violation at Work Place – Denial of Equal Rights – Measures for Remedy.
- Unit IV: Refugee: Origin and Development of International Law – Displacement – UN High Commissioner for Refugees (UNHCR).
- Unit V: Communal Violence – Torture and Custodial Death – Prisoners Issues – Terrorism.

Selected References:

1. Bajwa, G.S., Human Rights in India: Implementations and Violations, Anmol Publications, New Delhi, 1995.
2. Pathack, R.S., Human Rights in the Changing World, International Law Association, New Delhi, 1998.
3. Mishra, P.K., Human Rights – Acts, Statutes and Constitutional Provisions, Ritu Publications, Jaipur, 2012.
4. Sunit Gupta and Muka Mital, Status of Women and Children in India, Anmol Publications, New Delhi, 1995.

Paper VI: Promotion and Protection of Human Rights

- Unit – I: Conceptual Issues: Protection and Enforcement – Identifying Violations – Threshold Levels – Determining Community Responses.
- Unit–II: International Covenant on Civil and Political Rights – International Humanitarian Law.

- Unit – III: Convention on Human Rights of Women, 1982 – Declaration on the Elimination of Violence against Women, 1993 – UN Conventions on the Child – 1986, 1989 and 2000
- Unit – IV: Human Rights and Judiciary System: Ordinary Courts – Special courts – District Human Rights Courts – Nyaya Panchayats
- Unit – V: Role of Mass Media in Protection of Human Rights – Monitoring Techniques – Complaint mechanism – Information System – Right to inspect on the spot – Complaining Procedure – Examination of Reports.

Selected References:

1. Jack Donnelly, The Concept of Human Rights, Croom Helm, London. 1985.
2. Pathack, R.S., Human Rights in the Changing World, International Association, New Delhi. 1998.
3. Misra, K.K. and Kalpana M. Iyengar, Modern political theory, S.Chand of Company, New Delhi.1998.
4. Gupta, S.C., Supreme Court of India, Deep and Deep Publications, New Delhi, 1995.
5. Bratia, K.C., (ed.), Judicial Activism and Social Change, Deep and Deep Publications, New Delhi, 1990.

Paper VII: Human Rights Education, Teaching and Training

- Unit I: Origin, Development and Significance of Human Rights Education – Approaches to Human Rights Education – Contemporary Development in Human Rights Education.
- Unit II: UNO and Human Rights Education Policies – Human Rights Education Policy in India – Growth of Teaching in Human Rights Education.
- Unit III: UN Advisory Services and Technical Cooperation in Human Rights Education – National Assistance and Technical Cooperation of Human Rights Education – Functionaries in Human Rights Education.
- Unit VI: Principles and Practice in Teaching of Human Rights Education – Curriculum for Human Rights Education (School, College and University Levels) – Human Rights Education: Problems and Challenges.
- Unit V: Training Aspects of Human Rights Education: Design, Techniques, Aids and Issues – Research Priorities in Human Rights Education – Contemporary Approaches in Human Rights Education.

Selected References:

1. Saxena, K.P., Teaching Human Rights: A Manual for Adult Education, Landy Books, New Delhi, 1996.
2. Ponaiyan, M and Panch Ramalingam, Education and Human Rights, P.R.Books, New Delhi, 1999.
3. Subramaniam, S. Human Rights Training, Manas Publications, New Delhi, 2000.
4. Vinod Sharma, Human Rights Violation – A Global Phenomenon, APH Publication, New Delhi, 2002.
5. Naseema, C., Human Rights Education – Conceptual and Pedagogical Aspects, Kanishka Publishers & Distributors, New Delhi, 2008.

Paper VIII: Human Rights Activism and Role of NGO's

- Unit I: NGO – Meaning, Nature and Importance – Aims and Objectives – Characters of Human Rights NGOs – Types .
- Unit II: Establishing the NGOs Board of Directors – Develop the NGOs Bye-laws – Register the NGO – Funding and Fund -Raising – Office Management.
- Unit III: NGOs and the Human Rights Movement – Human Rights Activism and Role of NGOs.
- Unit IV: Role of NGOs for implementing UN Decade for Human Rights Education – Human Rights Education in India.
- Unit V: NGOs and Protection of Human Rights within the UN System – NGOs, Human Rights and the Third World – Role of NGOs in promoting Human Rights.

Selected References:

1. Dr. Kaushelendra Mishra, NGOs in the Human Rights Movement, Navyug Publishers & Distributors, New Delhi, 2008.
2. Atik-ur-rahaman S.M., Effects and Impacts of NGO's in Modern World, Aadi Publications, Jaipur, 2011.
3. Antti Pentikainen, Creating Global Governance – The Role of Non-Governmental Organizations in the United Nations, Helsinki, Finnish UN Association, 2000.
4. Global Policy Forum, NGOs and the United Nations, New York, Global Policy Forum, 1999.
5. Julie Fisher, The Road from Rio: Sustainable Development and the Non-governmental Movement in the Third World, Westport, Praeger, 1993.