

MAY 2004.

First Year INTERNATIONAL RELATIONS (1914-1973 A.D.)

Time: Three hours Maximum: 150 marks

Answer any FIVE questions. (5 x 30 = 150)

1. Narrate the provisions of the treaty of versailles and examine its impact on Germany.
2. Discuss the Successes and failures of the League of Nations (1920-1939).
3. Give a note on the rise of communism in Russia.
4. Review the policy of Appeasement that prevailed in the inter-war period.
5. Narrate the work of specialized agencies of U.N.O.
6. Examine the basic ideals behind the foreign policy of India.
7. Discuss the role of Great Britain in international politics after the Second World War.
8. Give a note on Pak-American relationship.
9. Review the Russo-Chinese friendship.
10. Examine the role of Third World countries in the U.N.O

MAY 2004. First Year FREEDOM STRUGGLE AND CONSTITUTIONAL
DEVELOPMENT IN INDIA 1773-1950

Time: Three hours Maximum: 100 marks

Answer any FIVE questions.

1. What were the circumstances that led to the enactment of the Regulating Act of 1773? Explain its main provisions.
2. Give a critical account of the character and significance of the South Indian Rebellion (1800-1801).
3. Examine the main provisions and importance of the Indian Councils Act, 1892.
4. Bring out the Morley-Minto Reforms of 1909.
5. Describe The Montague-Chelmsford Reforms of 1919.
6. Write an essay on the Round Table Conferences.
7. What is Provincial Autonomy? Examine as to how it worked in the provinces according to the Government of India Act, 1935.
8. Trace the significance of the 'Quit India Movement'.
9. Evaluate the role of Tamil press in the history of the Indian National Movement.
10. Assess the contributions of great leader Kamaraj to the Indian Freedom Struggle.

MAY 2004. First Year HISTORY OF TAMIL NADU UPTO 1565 A.D.

Time: Three hours Maximum: 150 marks

Answer any FIVE questions.

1. Assess the value of archaeological evidences for the reconstruction of Tamil nadu History.
2. Explain the socio - economic pattern of the Sangam Tamils.
3. Examine the nature of Kalabra Interregnum and point out its impact on Tamil Society.
4. Assess the achievements of Nandivarman Pallava MaIIa.
5. Do you agree with the view that the Pallavas initiated the Chalukyan Style in their art and architecture? Substantiate.
6. Estimate the career and achievements of Kulottunga I.
7. Trace the history of Devadasi system in Tamil nadu.

8. Narrate the history of the Madurai Sultanate.
9. Trace the history of origin and rise of caste movement in Tamil nadu upto 1565 A.d.
10. Analyze the development of Tamil nadu temples under Vijayanagar rulers.

MAY 2004. First Year HISTORIOGRAPHY AND HISTORICAL METHODS

Time: Three hours Maximum: 150 marks

Answer any FIVE questions.

1. Discuss the limitations and abuses of History.
2. Highlight the relationship between History and other allied subjects.
3. Explain Cartesianism and Anti-cartesianism.
4. Investigate the contribution of Karl Marx to the historiography.
5. Assess the place of Kalhana in the ancient Indian historical writing.
6. Examine the historical and Theological interpretation of events.
7. Explain the requisites for a research scholar in History.
8. How does perform the historical data analysis?
9. Explain the arrangement of a historical thesis by the end of the research.
10. Elucidate the value and the uses of History.

MAY 2004. First Year CONSTITUTIONAL HISTORY OF INDIA 1773-1950 A.D.

Time: Three hours Maximum: 150 marks

Answer any FIVE questions.

1. Indicate the constitutional changes introduced by the Pitt's India Act of 1784.
2. Analyze the main provisions of the Charter Act of 1833.
3. Explain the salient features of the Charter Act of 1853.
4. What are the salient features of the Indian Councils Act of 1892?
5. Trace out the circumstances leading to the passing of the Act 1919 Montague Chelmsford reforms.
6. Write about the growth of provincial Legislature from 1773 to 1919.
7. Explain the internal causes for the failure of Dyarchy.
8. Describe about Jinnah's fourteen points.
9. What are the safeguards and reservations provided by the Act of 1935?
10. What are the powers of the speaker of the Lok Sabha?

OCTOBER 2003. First Year Branch I (a) - History

HISTORIOGRAPHY AND HISTORICAL METHODS

Time: Three hours Maximum: 150 marks

Answer any FIVE questions. All questions carry equal marks.

1. Write the purpose and scope of History.
2. Account the different kinds of History.
3. Why do we praise Herodotus as the "Father of History"?
4. Describe the Hegalian contribution to the philosophy of History.
5. Examine the place of J.N. Sarkar in **Indian** Historiography.
6. Explain the concept of the Free Will.
7. Write an essay on the historical sources.

8. Give an explanation on the internal criticism.
9. What are the importances of the documentation?
10. Describe the finishing touches in the historical research.

OCTOBER 2003. First Year Branch I (a) - History

Optional- CONSTITUTIONAL HISTORY OF INDIA (1773 -1950 A.D)

Time: Three hours Maximum: 150 marks

Answer any FIVE questions.

1. Explain the circumstances leading to the passing of the Regulating Act of 1773.
2. Explain the important provisions of the Pitt's India Act of 1784.
3. Elucidate the main provisions of the Charter Act of 1813.
4. Describe the salient features of the Charter Act of 1853.
5. Mention the significance of the Indian Councils Act of 1892.
6. Explain the causes for the failure of Minto Morley Reforms.
7. Bring out the main features of the Congress Muslim League Scheme of 1916.
8. Describe the changes that took place at the central legislature by the Act of 1919.
9. Write an essay on Provincial Autonomy.
10. Give an account of the powers of the Vice President of Indian Republic.

OCTOBER 2003. First Year

HISTORY OF FREEDOM STRUGGLE IN INDIA (1800 - 1947 A.D.)

Time: Three hours Maximum: 150 marks

Answer any FIVE questions.

1. Mention the significance of the Charter Act of 1813.
2. Explain the circumstances leading to the First Armed Struggle for Independence.
3. Describe the nature of the Great Mutiny of 1857.
4. Write an essay on Ilbert Bill.
5. Briefly mention the role of Annie Besant in the Home Rule Movement.
6. What Were the causes of the Khilafat Movement?
7. Mention the importance of the Civil-Disobedience Movement.
8. Write an essay on Gandhi-Irwin Pact.
9. Describe the Indian Independence Act of 1947.
10. Who is called as Bismarck of India? Explain why.

OCTOBER 2003. First Year HISTORY OF EUROPE (1789-1914 A.D.)

Time: Three hours Maximum: 150 marks

Answer any FIVE questions. (5 x 30 = 150)

1. Discuss the social condition of France before the outbreak of 1789 revolution.
2. Assess the contribution of philosopher in the French Revolution.
3. Estimate the role of Prophet Muhammad as the founder of Islam.
4. Assess the achievements of Caliph Uthman.
5. How was the Umayyad dynasty rule established?
6. Explain the Umayyad-Byzantine relations.

7. Narrate the features of the Abbasid Golden Age.
8. Examine the Central Administration under the Abbasids.
9. Write a note on the different sects of Islam.
10. Describe how the Arab culture spread in Spain.

MAY 2004. Second Year HISTORY OF CHINA AND JAPAN SINCE 1840

Time: Three hours Maximum: 100 marks

Answer any FIVE questions.

1. Describe the causes and results of the Boxer Rebellion.
2. Write an essay on the 'Hundred Days Reforms'.
3. Explain the growth of Chinese Nationalism under Chiang-Kai-Sheik.
4. Give an account of the causes and results of the Civil War in China.
5. Critically examine the Cultural Revolution.
6. Mention the causes for the downfall of Togugawa Shogunate.
7. What were the economic changes under the Meiji Revolution?
8. Bring out the main provisions of the Anglo-. Japanese Alliance of 1902 and its importance.
9. Evaluate the role of Japan in the Second World War.
10. Narrate the features of the Post Second World War reconstruction in Japan.

MAY 2004. Second Year HISTORY OF CHINA SINCE 1840 A.D.

Time: Three hours Maximum: 150 marks

Answer any FIVE of the following questions.

- 1 "The Second Opium War was the continuation of the First Opium War". Discuss.
2. Bring out the causes and results of the First SinoJapanese War, 1894-'95.
3. Assess the contributions of Dowager Express Tzu hsi to China.
4. Give an account of the causes and effects of the Chinese Revolution of 1911.
5. Why is Sun- Y at-Sen called as the 'Father of Modern China'?
6. Describe the circumstances for the preparation of the 'Twenty One Demands' and examine its nature.
7. Account for the fall of the Kuomintang party.
8. Analyze Achievements of the critically the communist party in China.
9. Write an essay on the 'Manchurian Crisis'.
11. Estimate the role of China in the Second World War.

MAY 2004. Second Year HISTORY OF THE U.S.A. 1776-1945 A.D.

Time: Three hours Maximum: 150 marks

Answer any FIVE questions.

1. Describe the causes and results of the American War of Independence.
2. Examine the role of Alexander Hamilton and Thomas Jefferson in drafting the Constitution of America.
3. List out the causes and results of the war of 1812.
4. Explain the various stages of the Westward Expansion.
5. Describe the various plans of Reconstruction of the South after the Civil War.

6. Describe the foreign policy of Theodore Roosevelt.
7. Enumerate the Fourteen Points of Woodrow Wilson.
8. Highlight the domestic reforms of F.D. Roosevelt.
9. Examine the role of the U.S.A. in the Second World War.
10. What is meant by 'Cold War'? What were its causes?

MAY 2004. Second Year HISTORY OF OTTOMAN EMPIRE (1258 - 1924 A.D.)

Time: Three hours Maximum: 150 marks

Answer any FIVE questions. (5 x 30 = 150)

1. What were the causes for the disintegration of Abbasid Caliphate?
2. Discuss the achievements of Murad II.
3. Discuss the relation between Ottoman Turks and Zangbar Empire.
4. Describe the invasions of Sulaiman I.
5. What were The features of Ottoman administration?
6. Assess the achievements of Maha Wazir Socolli.
7. Describe the career and achievements of Salim III.
8. Examine the causes and results of the Crimean War.
9. Write briefly on the Balkan Wars.
10. What was the role of Turkey in the First World War?

MAY 2004. Second Year HISTORY OF TAMIL NADU (1565-1956 A.D.)

Time: Three hours Maximum: 150 marks

Answer any FIVE questions.

1. Estimate the achievements of Tirumalai Nayak.
2. Trace the history of Tondaimans of Pudukottai.
3. Explain the rise and rule of Nawabs of Karnataka.
4. Explain the results of Anglo-French struggle over supremacy in Tamil Nadu and results of Carnatic wars.
5. Explain the services of Christian Missionaries to Tamil Literature.
6. Give an estimate of Marudu Brothers.
7. Examine the history of Self Respect Movement.
8. Describe the development of education under British Rule.
9. Describe the cultural changes in Tamil Nadu after Independence. .
10. Describe the Economic Development of Tamil Nadu in 20th century.